

Personal Social and Health Education (including SRE and drugs education)

PSHE provides pupils with the knowledge, understanding, skills and attitudes to make informed decisions about their lives.

A Healthy School:

- 1.1 uses the PSHE framework to deliver a planned programme of PSHE, in line with DfES/QCA guidance
- 1.2 monitors and evaluates PSHE provision to ensure the quality of teaching and learning
- 1.3 assesses pupils' progress and achievement in line with QCA guidance
- 1.4 has a named member of staff responsible for PSHE provision with status, training and appropriate senior management support within the school
- 1.5 has up-to-date policies in place – developed through wide consultation, implemented and monitored and evaluated for impact – covering Sex and Relationship Education, Drug Education and Incidents, Child Protection, and Confidentiality
- 1.6 has an implemented non-smoking policy, or is working towards being smoke-free by September 2007
- 1.7 involves professionals from appropriate external agencies to create specialist teams to support PSHE delivery and to improve skills and knowledge, such as a school nurse, sexual health outreach workers and drug education advisers
- 1.8 has arrangements in place to refer pupils to specialist services who can give professional advice on matters such as contraception, sexual health and drugs.
- 1.9 uses local data and information to inform activities and support important national priorities such as reducing teenage pregnancies, sexually transmitted infections and drug/alcohol misuse
- 1.10 ensures provision of appropriate PSHE professional development opportunities for staff – such as the Certification Programmes for teachers and nurses offered by DH/DfES
- 1.11 has mechanisms in place to ensure all pupils' views are reflected in curriculum planning, teaching & learning and the whole school environment, including those with special educational needs and specific health conditions, as well as disaffected pupils, young carers and teenage parents.